

Diabetes – Collaborative – Interim Meeting
Las Vegas, 3/17/09

Present: Yolanda, Michelle, Victoria, Ron, Vonnell, Cora, Perdita
Guest: Julie Garcia, Partnership for Healthier Generations

Brief Agenda: Review where group is; learn more about Julie's work; Cora wanted to bring up the DPCP Plan

Brief review of environmental scan developed through grant application for Michelle and Julie. Victoria can't be part of the formal data collection process unless we submit a human subjects research application through the UNM/Health Sciences Center, Human Research Review Committee (HRRC). This includes the scan, any focus groups, or other related data. This means finalizing the interview guides and the environmental scan assessment.

Michelle gave brief update on Las Vegas City Schools work with Julie. The policy assessment that Julie will complete through her organization is on the "back burner" for the moment. Michelle shared that the LVCS have a Wellness Policy for K – 12; some principals are participating. The nutrition guidelines are very broad (use State format). LVCS has a \$30,000 fitness center and clinic (including 3 exam rooms and a classroom); received through a legislative appropriation. Michelle staffs and supports the center.

Las Vegas City Schools received \$900,000 from the 21st Century After School program. Julie shared that when she was the wellness policy leader for PED there were health education mandates and mandates for restricting competitive foods. She said that many schools put their name on the state templates, but didn't conduct an independent needs assessment for their schools (or districts). Her observation is that implementation at the school level is lacking.

Julie works with the Alliance for Healthier Generations – a foundation supported national initiative (funded through 2011). When Julie works with district/schools she takes them through a comprehensive assessment which culminates in an action plan. The assessment includes broad issues, e.g., are food services directions implementing best practices; if not, why, and small issues such as assessing daily meal offerings (versus the state focus on weekly offerings). [Julie's territory includes: Taos, Espanola, Gallup, Mora, Las Vegas City Schools, Pecos, Abiquiu, Santa Fe, Belen, Los Lunas, Pojoaque, and in Albuquerque: Monte Vista, Jefferson, Montezuma and Lowell (?).

Their efforts are to track environmental changes/strategies, not individual level changes (e.g., behaviors, attitudes)

Julie shared the Healthy Schools Report Card and its components. It includes several assessment protocols for schools participating in the Alliance for Healthier Generations initiative. She suggested that we follow up with Lori Stern, a key staff person with the Alliance (360-866-1267 or lori.stern@healthiergeneration.org).

ACTION: Vonnell said that she'd follow up with Lori --- assess tools, compare our interview form and policy scan tool with the Alliance' documents (the Crosswalk document specifically).

We didn't have time to review the DPCP plan and will do so the next meeting. The idea of a "reflection evaluation" was mentioned (but not discussed).

Post meeting notes:

1) Julie Garcia wrote: *After communicating with Lori Stern, our Policy and Systems Content Manager, she has indicated that the cross-walk documents are still in draft form and cannot be shared externally at this time. However, she has allowed me to communicate what is in the documents versus passing them along.*

I also mentioned that you all may be calling her and she indicated she would be happy to assist in whatever way she can. She also sent along the following link to a policy scoring tool that might be of interest to your research. This tool was funded by RWJF and created by a group of researchers from universities across the country.

<http://www.yaleruddcenter.org/resources/upload/docs/what/communities/SchoolWellnessPolicyEvaluationTool.pdf>

2) Victoria has not submitted the HRRC application; she suggests that if we go this direction, as a group we need to finalize the interview guides/environmental scan.